

# Mount Royal University 2021/22 Accountability Measures

May 2022

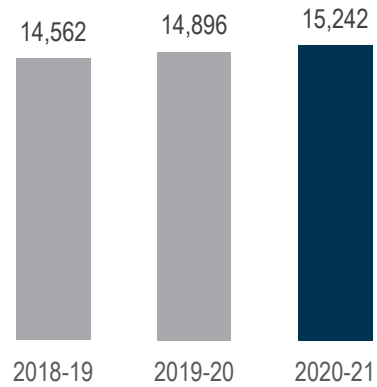
Prepared by: Institutional Research and Planning

## Enrolment and completion metrics

### Enrolment: Headcount

Total enrolment by headcount increased 2% per academic year.

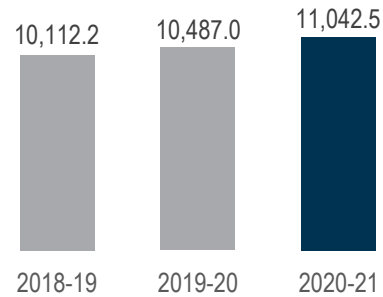
Source: LERS



### Enrolment: FLE<sup>1</sup>

FLE has gradually increased over the last three academic years.

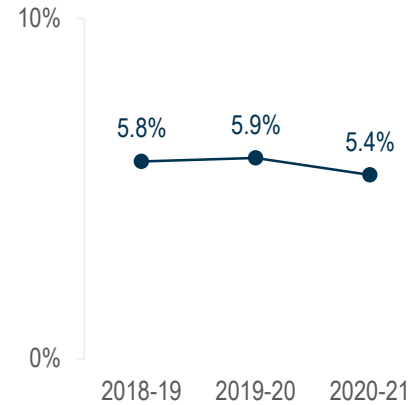
Source: LERS



### Indigenous enrolment

Slightly more than one in 20 MRU students identify as Indigenous.

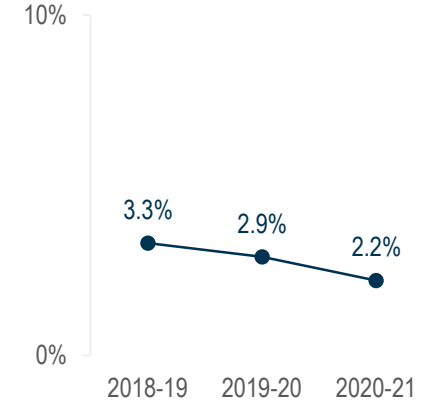
Source: LERS



### International enrolment

About one in 50 MRU students are international students.

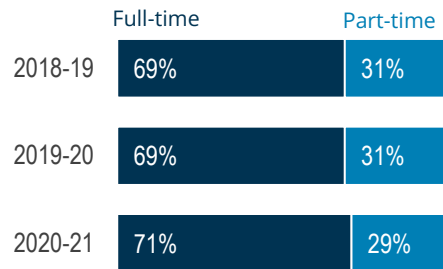
Source: LERS



### Full-time/part-time status

About seven in ten students register full-time in courses.

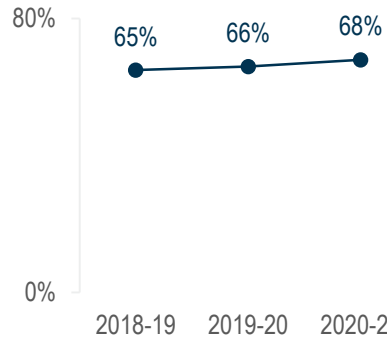
Source: LERS



### Six-year graduation rate

Two in three students graduate after six years.

Source: [ia.mtroyal.ca/retention](http://ia.mtroyal.ca/retention)

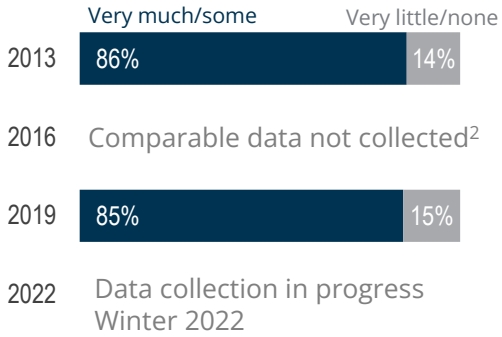


# Student and graduate metrics

## Sense of belonging

Most first-year students said they had success feeling like they belong at MRU.

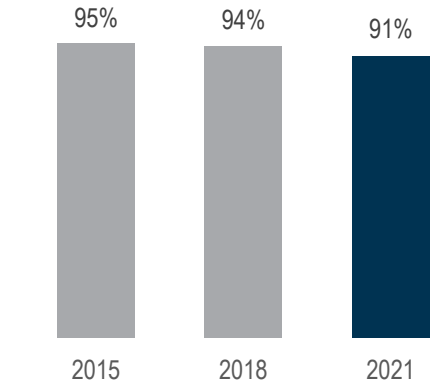
Source: CUSC First-year Student Survey



## Quality of education

Most graduating students were satisfied with the overall quality of education they received.

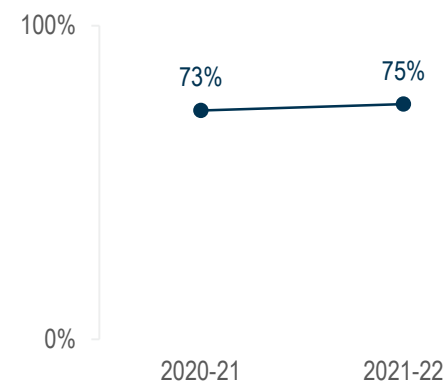
Source: CUSC Graduating Student Survey



## Work-integrated learning

Three-quarters of MRU programs offer work-integrated learning opportunities for students.

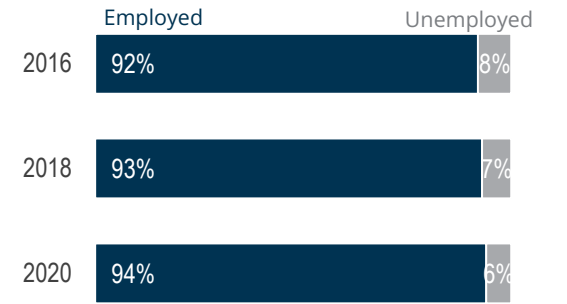
Source: PAPRS/IMA



## Graduate employment

More than nine in ten graduates in the workforce were employed two years after graduation.<sup>3</sup>

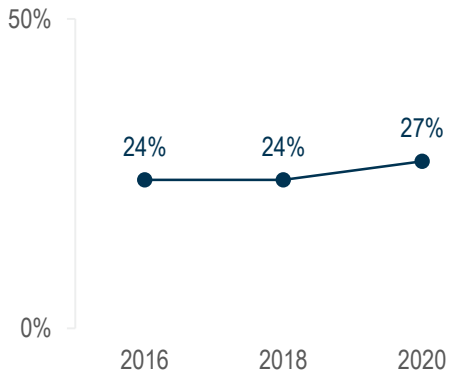
Source: Graduate Outcomes Survey<sup>4</sup>



## Further education

About one in four graduates were enrolled in further study two years after graduation.

Source: Graduates Outcomes Survey<sup>4</sup>

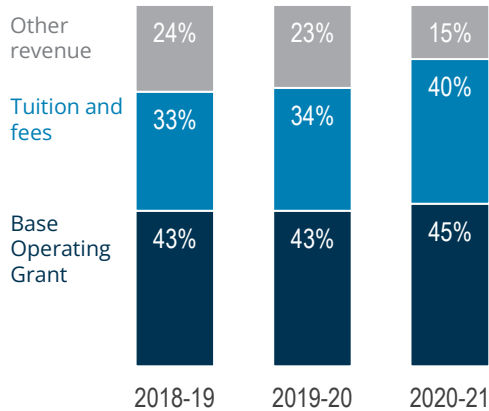


# Financial metrics

## Revenue by source

Ancillary revenue declined in 2020-21 as a result of the impacts of COVID.

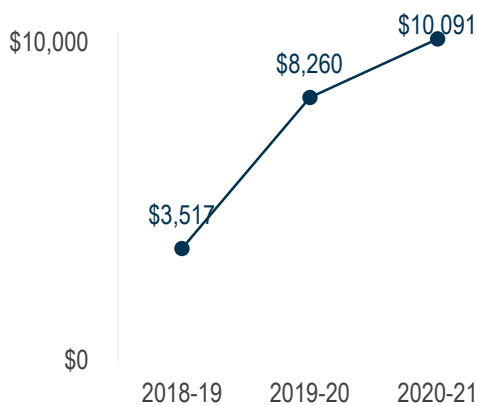
Source: Audited financial statements<sup>5</sup>



## Fundraising revenue (\$'000)

MRU Foundation revenue increased to \$10.1M in 2020-21.

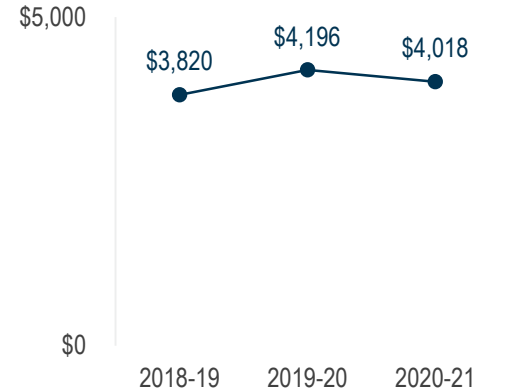
Source: MRU Foundation audited financial statements<sup>5</sup>



## Sponsored research<sup>7</sup> (\$'000)

On average, for the last three years, sponsored research expenditures have been about \$4M.

Source: Audited financial statements<sup>5</sup>

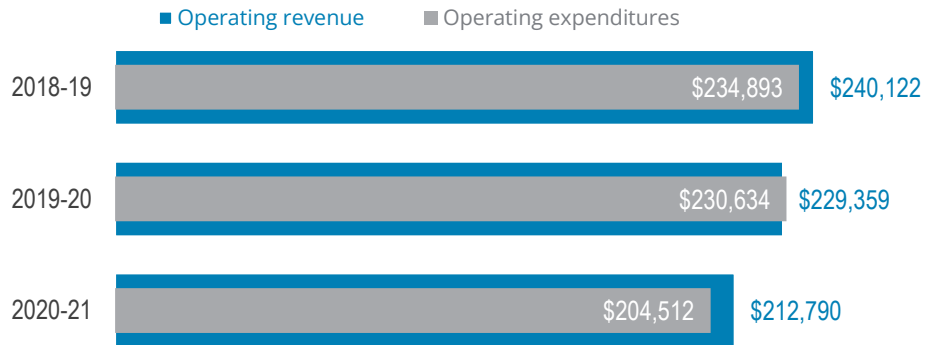


## Financial metrics<sup>6</sup>

### Operating revenue and expenditures (\$'000)

In 2020-21, operating revenue surpassed operating expenditures, generating a surplus of \$8.3M.

Source: Audited financial statements



## Metrics under development

### Under-represented students

Although collected through population-based surveys (e.g., first-year students, graduating students, etc.), there is no routine way of collecting demographic data for students institutionally. Plans are underway to collect this information in 2022-23.

### Indigenous employees

Data about employees who self-identify as Indigenous is currently a gap in institutional data. Plans are underway to collect this information in 2022-23.

### Employee sense of belonging

Data for sense of belonging among MRU employees is currently a gap in institutional data. Plans are underway to collect this information in 2022-23.

### Under-represented employees

Demographic data among employees who belong to under-represented groups is currently a gap in institutional data. Plans are underway to collect this information in 2022-23.

### Community partnerships

The metrics for community partnerships are currently under development.

## End notes

<sup>1</sup> Full Load Equivalent (FLE) measured by taking the load of the student enrolled (instructional hours + practicum hours) and dividing by the full load of that program. This results in a comparable metric to be able to use across the Alberta post-secondary education system.

<sup>2</sup> In 2016, this question was replaced with "I feel as if I belong at this university," which is not comparable in question framing or scale to other survey years. Responses to the 2016 sense of belonging question showed that 82% of first-year students strongly agreed/agreed they feel as if they belong at MRU, 6% strongly disagreed/disagreed, and 13% said they didn't know.

<sup>3</sup> Workforce: Individuals who were employed or unemployed and looking for work at the time they were surveyed. Excludes full-time students and individuals not in the labour force.

<sup>4</sup> Graduates are surveyed two years after the academic year they completed their program. Each year of data shown is the year the survey was administered. The 2020 survey contacted students who completed their program in the 2017-18 academic year.

<sup>5</sup> Mount Royal's full audited financial statements are contained in the Annual Report, available at: [www.mtroyal.ca/AboutMountRoyal/OfficesGovernance/AnnualReports/index.htm](http://www.mtroyal.ca/AboutMountRoyal/OfficesGovernance/AnnualReports/index.htm)

<sup>6</sup> "Fundraising revenue" is defined as MRU Foundation revenue net of MRU contributions. The Mount Royal University Foundation's audited financial statements are available at: [foundation.mru.ca/financial](http://foundation.mru.ca/financial)

<sup>6</sup> The "Sponsored research" metric is as reported on Mount Royal's operating statement, and therefore is reflective of realized revenue and matching expenses.